

Minnesota Transitions Charter School

TITLE 1 TEACHER/PARENT COMPACT

It is important that our families and our school community work together to help students achieve high academic standards. Through a process where all stakeholders are involved in partnering to ensure that students are given the necessary safety nets to succeed. The staff and the parent/guardians of the **Minnesota Transitions Charter School** are continually raising their standards and expectations. The following compact will show how both the families and the school are working toward raising the quality of students' educational experiences. The following are agreed upon responsibilities that we as partners will carry out to support student success.

THE SCHOOL AGREES to:

- Provide academic programs that are challenging and motivational.
- Continue providing research-based programs.
- Provide services for all students to achieve high standards.
- Communicate with parents on an on-going basis regarding students' academic progress.
- Continue to build a welcoming school environment in which all children and their families will be treated with respect.

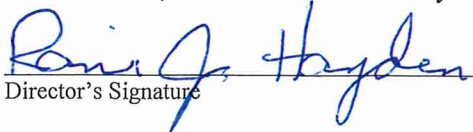
THE STUDENT AGREES to:

I realize that my education is important to me. It helps me develop tools I need to become a happy and productive person. I also understand my parents want to help me do my best in school. I know I am the one responsible for my own success, and that I must work hard to achieve it. Therefore, I agree to carry out the following responsibilities to the best of my ability.

- Strive to have a positive attitude
- Do all my work and study for my tests.
- Be responsible for my own behavior.
- Be a cooperative learner.
- Interact with teachers and peers in a positive way.

THE PARENT/GUARDIAN AGREES to:

- See that my child attends school regularly and on time.
- Provide a quiet place for my child to study.
- Make sure my child gets an adequate night's sleep.
- Attend Title 1 Parent Meetings.
- Talk, read or write with my child everyday.



Director's Signature

10-17-17

Date

Student's Signature

Date

Parent/Guardian's Signature

Date