

Adopted: July 27, 2017 _____

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MTCS Policy 301
MSBA Orig. 1995
Rev. 2011

301 MINNESOTA TRANSITIONS CHARTER SCHOOL ADMINISTRATION

I. PURPOSE

The purpose of this policy is to clarify the role of the Minnesota Transitions Charter School (MTCS) administration and its relationship with the MTCS Board.

II. GENERAL STATEMENT OF POLICY

- A. Effective administration and sound management practices are essential to realizing educational excellence. It is the responsibility of MTCS administration to develop a school environment that recognizes the dignity of each student and employee, and the right of each student to access educational programs and services.
- B. The MTCS Board expects all activities related to the operation of MTCS to be administered in a well-planned manner, conducted in an orderly fashion, and to be consistent with the policies of the Board.
- C. The MTCS Board shall seek specific recommendations, background information and professional advice from MTCS administration, and will hold the administration accountable for sound management of the schools.
- D. Although the MTCS Board holds the Superintendent ultimately responsible for administration of MTCS and annual evaluation of each principal/director, the MTCS Board also recognizes the direct responsibility of principals/directors for educational results and effective administration, supervisory, and instructional leadership at the school building level.
- E. The MTCS Board and administration shall work together to share information and decisions that best serve the needs of students within financial and facility constraints that may exist.

Legal References:

Cross References: