MINNESOTA’S ESSA PLAN/WORLD’S BEST WORK FORCE

NORTH STAR ACCOUNTABILITY
Ten Minnesota Commitments to Equity

1. Prioritize equity.
2. Start from within.
4. Go local.
5. Follow the money.
7. Monitor implementation of standards.
8. Value people.
10. Give students options.
Statement of Purpose:

“to provide all children significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps.”
North Star

Toward excellence and equity.
**The Indicators**

**Academic Achievement**
The number of students at the “Meets Standards” or “Exceeds Standards” achievement levels divided by all students in tested grades. Calculated separately for **math** and **reading**.

**Progress Toward English Language Proficiency**
The average progress English learners made toward individual growth targets on the ACCESS for ELLs test.

**Academic Progress**
A score based on students’ achievement levels from one year to the next. Calculated separately for **math** and **reading**.

**Graduation Rates**
The percentage of students who graduated in four years and seven years.

**Consistent Attendance**
The percentage of students attending more than 90% of the days they are enrolled.
The Three-Stage Decision Process

Stage 1
Math Achievement
Reading Achievement
Progress Toward English Language Proficiency

Stage 2 (Elementary/Middle)
Math Progress
Reading Progress
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Stage 2 (High)
Four-Year Graduation
Seven-Year Graduation

Stage 3
Consistent Attendance
Districts eligible for support

Schools eligible for support

**Comprehensive Support**

- Low performance across all indicators and all student groups (Title I only)
- Graduation rates below 67% overall or for any student group (all public high schools)

**Targeted Support**

- Low performance for one or more individual student groups—two methods to be identified here (all public schools)
- Low performance on Stage 1 and Stage 2 indicators, not consistent attendance (Title I only)

**Support**

- Low performance on Stage 1 indicators (Title I only)
Minnesota Transitions Charter School

Stage 1 Indicators

Academic Achievement Rate

These are the students who have met or exceeded standards on state tests.

All students expected to test are included.

![Graph showing academic achievement rates in Math and Reading]
Progress Toward English Language Proficiency

Average Progress towards Targets (also referred to as ELP Index) is the average amount of progress English Learners made toward their individual goals on a test of English Language proficiency.

The Percent of ELs Meeting targets is the percentage of English Learners who reached or went past past their target.

![Graph showing progress toward English Language Proficiency](image)

- **Statewide**
- **Minnesota Transitions Charter School**
Minnesota Transitions Charter Schools

Stage 2 Indicators

Graduation

Only four and seven year rates are included in accountability determinations.

![Graph showing graduation rates for 4-year and 7-year periods, with data for Statewide and Minnesota Transitions Charter School.]
Minnesota Transitions Charter Schools

Stage 3 Indicators

Consistent Attendance

This is a measure of students who attend more than 90 percent of the time they are enrolled.

Attendance

- Statewide
- Minnesota Transitions Charter School
BANAADIR ACADEMY NORTH

Stage 1 Indicators

Academic Achievements

These are the students who have met or exceeded standards on state tests.

All students expected to test are included.

[Bar chart showing comparison of Math and Reading achievements across Statewide, Minnesota Transitions Charter School, and Banaadir Academy.]

- Statewide
- Minnesota Transitions Charter School
- Banaadir Academy
Progress Toward English Language Proficiency

Average Progress towards Targets (also referred to as ELP Index) is the average amount of progress English Learners made toward their individual goals on a test of English Language proficiency.

The Percent of ELs Meeting targets is the percentage of English Learners who reached or went past their target.
Consistent Attendance

This is a measure of students who attend more than 90 percent of the time they are enrolled.
BANAADIR SOUTH

Stage 1 Indicators

Academic Achievement Rate

These are the students who have met or exceeded standards on state tests.

All students expected to test are included.
Progress Toward English Language Proficiency

Average Progress towards Targets (also referred to as ELP Index) is the average amount of progress English Learners made toward their individual goals on a test of English Language proficiency.

The Percent of ELs Meeting targets is the percentage of English Learners who reached or went past their target.

![Bar chart showing progress towards English Language Proficiency targets for Statewide, Banaadir South, and Minnesota Transitions Charter School.](chart.png)
Consistent Attendance

This is a measure of students who attend more than 90 percent of the time they are enrolled.
Stage 1 Indicators

Academic Achievement Rate

These are the students who have met or exceeded standards on state tests.

All students expected to test are included.

- Statewide
- Minnesota Transitions Charter School
- Minnesota Transitions Charter Charter Elementary

Graph showing percentage of students achieving in Math and Reading.
Progress Toward English Language Proficiency

Average Progress towards Targets (also referred to as ELP Index) is the average amount of progress English Learners made toward their individual goals on a test of English Language proficiency.

The Percent of ELs Meeting targets is the percentage of English Learners who reached or went past past their target.

No information is available for the institution and criteria selected.
Consistent Attendance

This is a measure of students who attend more than 90 percent of the time they are enrolled.

- Statewide
- Minnesota Transitions Charter School
- Minnesota Transitions Charter Elementary
MTS SECONDARY (7-12)

Stage 1 Indicators

Academic Achievement Rate

These are the students who have met or exceeded standards on state tests.

All students expected to test are included.
Progress Toward English Language Proficiency

Average Progress towards Targets (also referred to as ELP Index) is the average amount of progress English Learners made toward their individual goals on a test of English Language proficiency.

The Percent of ELs Meeting targets is the percentage of English Learners who reached or went past their target.
MTS SECONDARY (7-12)

Stage 2 Indicators

Graduation

Only four and seven year rates are included in accountability determinations.

- 4-Year Rate
- 7-Year Rate

- Statewide
- Minnesota Transitions Charter School
- MTS High School
Academic Progress

Progress measures whether students' achievement levels are improved or maintained.

No information is available for the institution and criteria selected.
MTS SECONDARY (7-12)

Stage 3 Indicators

Consistent Attendance

This is a measure of students who attend more than 90 percent of the time they are enrolled.

![Bar chart showing consistent attendance rates for Statewide, Minnesota Transitions Charter School, and MTS High School.](chart.png)
PARENT AND FAMILY ENGAGEMENT

• WE need parents and Families to engage with us on what they need and how we are doing.
• Fun events combined with information and support from our parents and families.
• Commitment to the students we serve. We want you to feel this is your school and that is safe and welcoming.
• We want you to achieve and be the best that you can be.
• We are here for you in many ways from teaching and learning, to social emotional, to just about anything we can possible provide.
COMPREHENSIVE NEEDS ASSESSMENT

Strategies that the district is focusing on:

- Curriculum Mapping
- Family Engagement
- Attendance
- Graduation
- Restorative Practices
- Equity