

# What Incoming \_\_\_\_5<sup>TH</sup> \_\_\_\_\_ Graders Need to Know

The following are essential learnings and expectations for graduating  $\underline{4^{TH}}$  graders, as identified by  $\underline{5^{TH}}$  Grade teachers.

### Math

- Division (single and double digit)
- Place value
- Properties of fractions/ what a fraction means
- Read and write tables and graphs
- 2D shapes
- Area of parallelograms & triangles
- Solve single step word problems
- Fractions—Adding and subtracting with common denominators
- Factors & Multiples
- Math Facts (fluency--- adding, subtracting, multiplying, & dividing)

## Reading

- Super Six strategies
- Phonics
- Root words
- Subject/Verb agreement
- Word tenses (past, present, future)
- Context clues
- Finding information in a text
- Theme
- Black-Orange American Reading Level
- Parts of Speech

# Writing

- 5 Paragraph Essay
- Sentence structure
- conventions
- 6+1 Traits of writing (identify)
- Summarize/ Paraphrase
- Fact v. Opinion
- Editing

#### Science

- Scientific process/method
- Renewable and non-renewable resources
- Reading & Writing data
- Cause/effect
- Geography
- Cycles (life, water, food chain/web, recycling)
- Properties & States of matter
- Energy (heat, electrical, solar)

• Properties of rocks & minerals

# **Social Studies**

- US States & Regions
- US Government
- Basic map skills
- Reading/interpreting maps
- Levels of government (city, state, country...)