MTCS Mission
We are a student-centered learning community that inspires and supports all learners to achieve excellence through equitable, relevant learning experiences.

2018-2019 MTCS SCHOOL-WIDE TITLE I SCHOOL
Title I is the largest federal aid program for schools. Through Title I, the Federal government provides money to school districts for a Schoolwide Program if at least 40 percent of the enrolled students are low income (eligible for free and reduces price meals) in each building. The purpose of a Schoolwide Program is to strengthen the entire instructional program in the school to enable all children to reach the state's content standards for reading/language arts and mathematics. This ensures that ALL children have a fair, equal and significant opportunity to obtain a high quality education.

Purpose of Title 1
- Title 1 (of the federal Every Student Succeeds Act Legislations) is a federal program that provides opportunities for the children served to acquire the knowledge and skills necessary to meeting challenging state content standards.
- Title 1 resources are distributed to schools where needs are the greatest, in amounts sufficient to make a difference in the improvement of instruction.
- Title 1 coordinates services with other educational services and to the degree possible, with health and social services programs.
- Title 1 provides greater decision-making authority and flexibility within the schools and for teachers. However, greater responsibility for student performance is the exchange made for this flexibility.

PARENTAL INVOLVEMENT
Parental involvement is an integral part of the Title I program. Parents are encouraged to become partners in helping their children achieve and become actively involved in all aspects of the process of the Title I program, from the writing of the plan to its implementation and evaluation.

It is essential that there is a strong connection between the home and school for student success. MTCS have materials, strategies, and support from teachers available to all parents within a Title I school. Some of the opportunities put in place for active parent participation should include, but not be limited to open house, parent workshops, school-parent compacts, home visitation, parent-teacher organizations, conferences, monthly newsletters, and more.

**HOW CAN PARENTS GET INVOLVED**

Each Title I school is required to ask for input from parents regarding the development of a parent involvement policy and a school-parent compact.

The parent involvement policy explains how the school plans to work with parents to review and improve student programs and describes how parents can participate in planning these programs.

The school-parent compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Minnesota Transitions Charter Schools (MTCS) continually monitors the implementation of the Title I plan and welcomes input from parents, school staff, and community members regarding its current and future Title I plans. Plans and compacts can be found at the MTCS.org Website: [https://mtcs.org/students-families/family-links-support/](https://mtcs.org/students-families/family-links-support/)

If you would like to participate on the school's Title I planning team or make comments on the plan, please contact your principal at your building. Please also read the linked copies of the parent involvement policy and the school-parent compact and give us your suggestions or comments. Thank you!

**ASSESSMENT SEASON**

MTCS administer a variety of standardized assessments to its students. NWEA (MAP) is given to students in grades Kindergarten through Eleven for ELA and Math. The MN State Standard Assessment (MCA) is given to all students in grades three through eight, and Tenth for ELA; grades three through eight, and eleventh for Math; and grades five, eight and High school for Science. The MCA's measure student performance on the state standards.

**WHAT CAN PARENTS DO????**

Parents can get involved in their child's school. Kids do better in school when parents are involved in their academic lives. Attending back-to-school night at the start of the school year is a great way to get to know the parents. Also, school administrators may discuss school-wide programs and policies. Attending parent-teacher conferences is another way to help parents stay informed. These are usually held once or twice a year at progress reporting periods. There are often social activities, informal events, and opportunities with guest speakers.
PARENTS CAN HELP PREPARE STUDENTS FOR TESTING

Teachers prepare students all year long by teaching the Minnesota State Standards but do teachers know that they also need to prepare students to be a good test taker? Here are some tips as we approach test taking season:

- Remind students to eat a good breakfast. If a student is hungry, they will more than likely be concentrating on their hunger pains and not the actual test. Have a healthy snack bar in your classroom for students to grab from.
- Remind students to get a good nights sleep to the nights leading up to the test. Also remind them to take a shower in the morning before school to feel refreshed and ready to go.
- Use positive self talk with students and practice from now up until the test. Leave a positive note on each student's desk the morning of the test reminding them that you believe in them and that they will do great.

- Have students write down their fears before the test, then have them tear it up and throw them in the trash

Title I Parents’ Right to Know

Parents of Title I children may request the professional qualifications of their child's classroom teachers and paraprofessionals. If you would like this information, you need to contact the school's office. All paraprofessionals in the MTCS are highly qualified according to the state of Minnesota’s standards.