



MTCS Assessments

Our MTCS assessments provide data to help make instructional decisions, including qualification for interventions, Tier 2/Title Funded Programming, resource classes and academic achievement opportunities.

K-12 Academic Community

***State Required Testing**

Test Dates	Test Name & Test Dates	Grades Tested	Objectives and Use	Estimated Time
Jan. 27-March 20: Connections Academy Virtual Academy MTS Elementary Jan. 27-Jan. 31: Banaadir South Feb. 3-Feb. 21 Banaadir North Feb. 24-March 6: MTS HS Banaadir M & S	*Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)	K-12 English Learners	ACCESS for ELLs is given annually to monitor students' progress in acquiring academic English. Statewide Assessments	All Components 2-3 hours
Sept. 9-27, 2019 Jan. 14- 31, 2020 May 7 - 29, 2020	Measures of Academic Progress (MAP) Northwest Evaluation Association	K-11	This computerized test is given in fall and spring to measure students' growth in meeting the state standards. Some schools test some students in the winter to measure progress.	NWEA Reading 60 minutes NWEA Math 60 minutes
See Master Testing Calendar for Schools, dates, and times.	Minnesota Comprehensive Assessments (MCAs) Reading: Grades 3-8, 10 Math: Grades 3-8, 11 Science 8 & HS Science 5	3-8, 10 & 11	These are assessments required by the state of MN to measure student growth, closing achievement gaps, and school and district progress at meeting state standards.	MCA Reading 3.5 hours MCA Math 1.5-2 Hours MCA Science 1.75-2 Hours
March 2-May 1, 2020	*Minnesota Test of Academic Skills (MTAS)	IEP Students 3-8, 10 & 11	These are alternative state assessments available for students with disabilities whose Individual Education Plan (IEP) states they need an alternative assessment.	Reading MTAS 45-90 minutes Math MTAS 30-60 minutes Science MTAS 30-60 minutes
February 25, 2020	College & Career Ready Assessments: ACT Plus Writing	11 & 12	Districts provide this free to students who have not had this opportunity to measure how well they are prepared for college and career opportunities after high school.	4.5 Hours

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Purposes of Minnesota Comprehensive Assessments and ACCESS testing:

1. To measure achievement towards meeting the Minnesota Academic Standards (for the Standards-Based Accountability Assessments) and to measure progress towards meeting Minnesota's Standards for English Language Development (for English Language Proficiency Assessments)
2. To measure the academic progress of students over time.
3. To provide Minnesota graduates information related to career and college readiness.