

HAGIDA DEG DEGA AH

Warbixinta shaqsiga ardayga ah (ISR) waxa loo soosaaray arday kasta oo kaqeyb galay aqrinta, xisabaadka, ama qiimeeynta seeyniska. Waxeey u sharaxeeysa waxqabadka arday kasta sida natiijada guud, heerka waxqabadka, iyo heerka tacliinta maada kasta ee minnesota (Minnesota Academic Standards). Ardyda aanan kaqeyb gelin, ISR waxuu muujinaya sababta aana loogu soodarin natiijada (tusaale, maqnaasho ama dhameeystir la, aan). Hadii arday kaqeyb galo labadaba MCA iyo MTAS ee maadooyinka kale duwan, ardayda waxeey helayaan ISRs kala duwan mid kasta

Darajada warbixinta

Dugsiga sare, labo bog oo kala baxsan oo ISRs oo uu kujiro natiijada maada kasta: aqrinta fasalka 10, xisaabta fasalka 11, iyo seeyniska dugsiga sare

fasalada 3, 4, 6 iyo 7, afar-bog oo ISR waxaa kamida, natiijada aqrinta iyo xisaabta

fasalada 5 iyo 8, afar-bog oo ISR waxaa kamida natiijada aqrinta, xisaabta iyo seeyniska



For more information, view sample ISRs, videos, and the [Interpretive Guide for Minnesota Assessment Reports](#) on PearsonAccess Next (PearsonAccess Next > Reporting Resources > Individual Student Reports (ISRs) Resources).

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DEPARTMENT OF EDUCATION

Firstname M. Lastname

SCHOOL NAME
PUBLIC SCHOOL DISTRICT NAME

Spring 2019
Grade 7

These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2019.

1. **macluumaad ardayda ee qeeybaha ah**— waxaa kamida magaca ardayga, fasalka, degmada, taariikhda, iyo qiimeeynta.

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MATHEMATICS

Exceeds

STANDARDS

Firstname's score shows performance **above** grade 7 standards

STATE PERCENTILE RANK

Firstname scored higher than **86%** of Minnesota grade 7 students

GROWTH

Firstname's score shows **high growth** compared to last year's performance

2. **Mitirka waxqabadka**— For warbixinta maada kasta, mitirka waxqabadka waxuu muujinaya dhibcaha dhamaan ardayda ee heerka guusha, taasoo ah heerka waxqabadka ISR kuxiga mitirka waxqabadka sharaxaad sida aradyda wax u qabtaan ayadoo laxiriirta heerka tacliinta minisota (Minnesota Academic Standards) iyo sida ardayda wax qabadkooda loola barbardhigo ardayda kale gobolka (dhibcaha gobolka boqolkiiba)

fasalada 4-8 kaliya, waxqabad kooda waxaa lagu sharxay tan xiriirka laleh ee sanad kii hore dhibcaha MCA, amrkuu diyaar yahay (korid)

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MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS

	701	740	750	760	799	
<p>Your Student 762</p> <p>School Average 759.1</p> <p>District Average 748.4</p> <p>State Average 751.5</p>						<p>Performance Level Description: Students at the Exceeds the Standards level exceed the mathematics skills of the Minnesota Academic Standards.</p>
	Does Not Meet	Partially Meets	Meets	Exceeds		

3. **Natiijada guud**— ee maada kasta, waxqabadka waxaa lagu tilmaamay cabirkay heerka dhibcaha ardayga, heerka waxqabadka, iyo heerka waxqabadka sharaxaada.

Cabirka dhibcaha guud waxuu matala mid kamida afarta heer ee wax qabad ee maado kasta: haduu kabadnaado heerka, lakulmo heerka, qaayb kamida heerka gaaro, ama aanan la kulmin heerka.

garaaf maada kasta ah ayaa bixineeysa isku barbardhig waxqabadka ardayga ee dugsiga, degmada, iyo heerka isku celcelis ahaan dhibcaha gobolka

4. **waxqabadka faahfaahsan**— waxqabadka faahfaahsan ee maado kasto ayaa lala barbardhigay tan larajeeynaayo ee gobolka. falaar hoos u janjeerta ayaa tilmaameeysa wax qabadka ka hooseeya waxqabadka larajeey naayo ee gobolka; iyofalaarta kor u janjeerta ayaa tilmaameeysa heerka kakoreeya waxqabadka gobolka rajooyinka

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MATHEMATICS: Performance Details		
MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
Number and Operation:	May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates.	At or Near Expectations
Algebra:	Demonstrate understanding of models to understand, represent and analyze patterns, relations, and functions.	Above Expectations
Geometry and Measurement:	May include analyzing properties of geometric shapes; understanding the units, systems, and process of measurement.	Above Expectations
Data Analysis and Probability:	May include organizing and analyzing data questions; understanding and applying basic concepts.	Above Expectations

4258 Predicted Quantile^(****) measure: 1275Q and range: 1225Q - 1325Q

PARENT AND STUDENT RESOURCES

* Use the Learning Locator™ code(s) provided for each subject to select resources mapped specifically to your student's test results. At mn.pearsonperspective.com/perspective, use the online learning resources provided to guide your student's learning; return as often as you like and be an active participant in your student's educational progress.

** The Lexile® Framework is a system that helps match readers with literature appropriate for their reading skills. When reading a book within the predicted Lexile range, the reader should comprehend enough of the text to make sense of it, while still being challenged enough to maintain interest and learn. Please visit www.lexile.com for more information about the Lexile Framework.

*** The Quantile Framework is a system that helps match students with materials appropriate for their ability in mathematical skills and concepts. Quantile measures represent a student's ability to apply mathematical skills in areas such as numbers and operations, geometry, and measurement. Please visit www.quantiles.com for more information about the Quantiles Framework.

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5. **Bartaha meeleyahaTM Helida**— Baqa sirta ah waxuu bixinaaya helid/gelitaanka shabakada oo kuhaboon barashada ilaha. Ee Baaqa gelida sirta qaaskaa ee arday kasta Natijada.
6. **Lexile® or Quantile® Cabirka**— Aqrinta iyo xisaabaadka MCA ISRs waxeey leeyihiin Lexile lasaadaliyay (aqrinta) ama Tiro(xisaabta) cabirka awooda ardayda. kala duwanaata hoose iyo kore waxeey caawineeya ineey aradyda islaahadaan qalabkooda kuhaboon ee awoodoodan iyo kakooban aaga xirfada iyo fikradaha
7. **Ilaha ardayda iyo waalidka**— Macluumaadka dheeriga ah ee meeleyaha barataha baaqa sirta, qaab dhismeedka Lexile, iyo tirada qaab dhismeedka.

Warbixinta aqrinta iyo xisaabta dugsiga sare

8. Xirfada iyo aqrinta koleejka (CCR)—A CCR Dhibcaha hadafyada waxaa kamida tilmaamaha waxqabadka ee latixraaci karo si loogu soo bandhigo xirfadaha iyo aqrinta koleejka ee imtixaanka gelista koleejka tasoo ah dhamaadka fasalka 11.

Isticmaalka MCA ee koorsada meeleynta--koleejka gobolka minisota iyo jaamacadaha laga yaabo ineey isticmaalaan aqrinta dugsiga sare iyo xisaabta dhibcaha MCA si loo go'aan sado diiwaangelinta koorsada Macluumaad dheeriyaa, eeg, **aqrinta tacliinta gobolka minisota boga** (minnst.edu > Qaybaha Xafiisyada Nidaamka > Arimaha Tacliinta iyo Ardayda > Arimaha Ardayda > U Diyaargarowga Waxbarashada

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Reading Career and College Readiness (CCR)
Your student's score is 1048.
 A student whose Reading MCA-III score is at or above 1058 is on track to demonstrate career and college readiness in reading on a college admissions test at the end of grade 11.

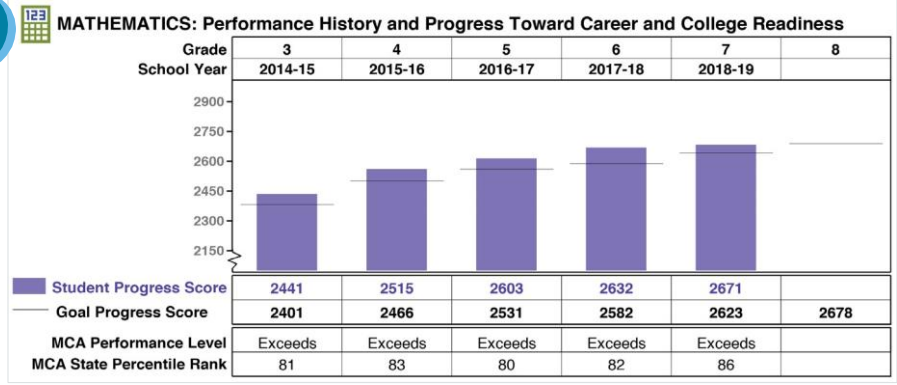
MCA-III Placement Score Ranges for Minnesota State Colleges and Universities

Intended Course of Enrollment (or equivalent)	Enrollment in Developmental Course Unless Additional Information Indicates Otherwise	Need More Information on Readiness	Enrollment in College Level Course
Reading intensive or equivalent course	MCA-III score below 1042	1042 to 1046	1047 or above

Retain this score report for use if completing the admissions process at a Minnesota State college or university. For more information please contact Minnesota State colleges and universities or your student's school.

Fasalada 3–8 warbixinta-Maadooyin

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9. **Taariikhda waxqabad iyohorumarkaxaga xirfada iyo wax aqrinta koleejka**— Fasalkasta ee aqrinta iyo xisaabta, horumarka dhibcaha hadafka waxaa lagu tilmaamay waxqabadka maado kasta waa labaari kara si loo soo bandhigo xirfad iyo wax aqrinta gelida koleejka imtixaanka ee dhamaadka fasalka 11.

Fasalak 3-8 waxaa kamida garaafka horumarka ardayda ee fasal ilaa fasal Dhibcaha ardayda waxaa loo badala horumarka ardayda taasoo katurjumeeysa dhamaan fasalada heerarka Dhimcaha horumarka aradyda waxaa lala barbardhigaa hadafka dhibcaha ee fasal kasta taasoo taariikhda imtixaankeeda lahelikaro Dhibcaha horumarka laguma wergeliyo warbixinta seeyniska.

- Orumarka ardayga kore ama hadafka kore larajeeynaayo ee horumarka dhibcaha waxaa larajeeynaaya in ladaba geli karo eeyna la kulmaan heerka-fasalka larajeeynaayo ee shaqada fasalka xiga.
- Dhibcaha horumarka ardayda ama sareeya dhibcaha hadafka horumarka larajeeynaayay ee latixraaci karo si eey ula kulmaan fasalka-heerka larajeeynaayo ee shaqada kiiska fasalka xiga.

Qilmeeynta guud ee minnesota (MCAII) Aqrinta iyo xisaabta

Waxaan ku hadlaynaa... (Small text in Somali)

Mas'uuliyada... (Small text in Somali)

Waxaan ku hadlaynaa... (Small text in Somali)

Waxaan ku hadlaynaa... (Small text in Somali)

Sidaa oo kale... (Small text in Somali)

Boga ugu danbeeya ee ISR waxaa kujira oo karaadin kartaa macluumaad dheerada.