

GUÍA RÁPIDA

Se genera un Informe individual del estudiante (ISR) para cada estudiante que participó en una evaluación de lectura, matemáticas o ciencias. Este informe describe el desempeño individual de un estudiante en términos de los resultados generales, el nivel de desempeño y los Estándares Académicos de Minnesota para cada materia. Para los estudiantes que no participaron, el ISR muestra por qué no se incluyen los resultados (por ej., por ausencia o por no terminar la evaluación). Si un estudiante participó tanto en MTAS como en MCA para diferentes materias, el estudiante recibe un ISR separado para cada una.

Informes por grado

Para la escuela secundaria, ISR de dos páginas separados incluyen los resultados para cada materia: lectura de grado 10, matemáticas de grado 11 y ciencias de escuela secundaria.

Para los grados 3, 4, 6 y 7, un ISR de cuatro páginas incluye los resultados para lectura y matemáticas.

Para los grados 5 y 8, un ISR de cuatro páginas incluye los resultados de lectura, matemáticas y ciencias.



Para mayor información, vea ejemplos de ISR, videos y la [Guía para interpretar los informes de las evaluaciones de Minnesota](#) en PearsonAccess Next (PearsonAccess Next > Reporting Resources > Individual Student Reports (ISRs) Resources).

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DEPARTMENT OF EDUCATION

Firstname M. Lastname

SCHOOL NAME
PUBLIC SCHOOL DISTRICT NAME

Spring 2019
Grade 10

These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2019.

1. Información demográfica del estudiante— La información demográfica del estudiante, que incluye: nombre del estudiante, grado, escuela, distrito, fecha y evaluación.

2

ALTERNATE ACHIEVEMENT STANDARDS

Firstname's score shows performance **above** grade 10 alternate achievement standards

2. Medición del desempeño— Para cada materia reportada, se muestra y se describe el desempeño en relación a los estándares extendidos de los Estándares Académicos de Minnesota.

3

READING: FIRSTNAME'S OVERALL MTAS-III RESULTS

Your Student **216**

105 190 200 215 237

Performance Level Description:
Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading.

State average score is 208.5

3. Resultados generales — Para cada materia reportada, el desempeño se indica mediante una escala de puntuación del estudiante, el nivel de desempeño y la descripción del nivel de desempeño.

Una escala de puntuación representa uno de cuatro niveles de desempeño para cada materia: Supera los Estándares de logros alternativos, Cumple con los estándares de logros alternativos, Cumple parcialmente con los estándares de logros alternativos o No cumple con los estándares de logros alternativos.

Se proveen promedios de las puntuaciones del Estado para su comparación.

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Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

4. **Rúbrica de calificación de MTAS** — Esta rúbrica fue utilizada por el administrador de la prueba junto con un guion específico de las tareas para calificar las tareas de MTAS.

5. **Detalles del desempeño** — Para cada materia, se presenta y se describe el desempeño en términos de los estándares de logros alternativos. Además, se enumeran y se describen indicando el desempeño las áreas de contenido dentro de los estándares extendidos para las materias. El desempeño se reporta en puntos obtenidos en comparación con los puntos posibles para cada área de contenido y con el total. Se proveen los promedios estatales y los totales de las áreas de contenido para su comparación.

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READING PERFORMANCE DETAILS

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Firstname's score Exceeds the Reading Alternate Achievement Standards

Students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, the students may demonstrate the ability to:

Key Ideas and Details: Make connections between the main idea/central message and key details of a reading passage; identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a reasonable interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.

Craft and Structure: Determine literal meanings of new and multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary.

| READING AREA | DESCRIPTION | POINTS EARNED* /POINTS POSSIBLE |
|--------------|--|------------------------------------|
| | Read closely to determine what the text says explicitly and make inferences. | 6 / 6 |
| | Determine the main idea in a text; summarize key supporting details and ideas. | 6 / 6 |
| | Describe how individuals, events, and ideas develop and/or interact over the course of a text. | 10 / 12 |
| | Interpret words and phrases as they are used in text, including multiple-meaning words. | 3 / 3 |
| | There were three reading passages included in the assessment. Your student had | |
| | • 0 passage(s) read aloud by the test administrator, | |
| | • read 2 passage(s) along with the test administrator, and | |
| | • read 1 passage(s) independently. | |
| | TOTAL: | 25 / 27 |

* State averages for the areas and total are 4.8, 2.4, 6.9, 7.6, and 21.7 respectively.

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6. **Acceso a la lectura** — Describe cómo el estudiante tuvo acceso a los pasajes de lectura. Para MTAS de lectura solamente, durante la administración de la prueba, el administrador de la prueba indicó cómo el estudiante tuvo acceso a cada pasaje de lectura. Las opciones disponibles para cada pasaje fueron: el estudiante leyó el pasaje de manera independiente, el estudiante leyó junto con el administrador de la prueba y el administrador de la prueba leyó el pasaje para el estudiante.

Minnesota Test of Academic Skills (MTAS-III) Reading

School District
P.O. Box 1234
123 First St
City Name, MN 12345

Optional Parent or Guardian Name
To the Parent or Guardian of Firstname M. Lastname
Optional Address Line 1
Optional Address Line 2
Optional Address Line 3

What is this report about?

It provides your student's results on the Minnesota Assessments taken in the spring of 2019 to measure student performance on the Alternate Achievement Standards of the Minnesota Academic Standards and includes your student's overall score and performance level in each subject tested. Students whose scores fall into the Meets the Standards or Exceeds the Standards performance levels are considered 'Proficient' for accountability purposes.

Who takes these assessments and why?

The Minnesota Assessments are taken by all public students in grades 3-8 and 11 on mathematics, in grades 3-8 and 10 on reading, and in grades 5, 8, and once in high school on science. This report includes results on the Minnesota Test of Academic Skills (MTAS) which measures student knowledge and abilities in the Alternate Achievement Standards of the Minnesota Academic Standards. Students who receive special education services may take the Minnesota Test of Academic Skills (MTAS).

What are the state average scores?

The state average overall and extended standards scores are included for informational purposes and to meet federal reporting guidelines. When comparing student scores to state averages, keep in mind that each student has unique needs which impact the administration of, and performance on, this particular assessment.

What are the assessment results in this report used for?

The results are used for many purposes. The state uses them for school accountability. Schools and teachers use them to evaluate and improve instruction. You can use them to track and understand your student's academic progress.

Where can I find more information?

Your involvement in your student's education is important. If you have questions about the results, contact your student's school.

To learn more about this report and help you understand the results, you can find short videos, quick guides, and an interpretive guide at: minnesota.pearsonaccessnext.com > Reporting Resources > Individual Student Reports (ISRs) Resources.

Additional information for students and families about these tests can be found on the MDE website at: education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing.

How can I get this report in a translated language or an alternative format?

Upon request, this Individual Student Report can be made available in a translated language or an alternative format, such as large print, Braille, or audio file. To make a request, contact Statewide Testing at mde.testing@state.mn.us, 651-582-8472, 651-582-7774 (fax). TTY users may call the Minnesota Relay Service at 711.

La última página del ISR incluye las preguntas frecuentes e información sobre dónde encontrar recursos adicionales.