

Family Involvement Plan

MTS Elementary is committed to the goal of providing quality education for every child in our school. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

MTCS Mission

We are a student-centered learning community that inspires and supports all learners to achieve excellence through equitable, relevant learning experiences.

MTCS Core Values

We hold ourselves and our student accountable to demonstrate these core values:

Be Respectful

- Show consideration for self, others and property

Be Responsible

- Carry out obligations in a dependable manner
- Acknowledge the consequences and rewards of one's choices
- Contribute to society

Appreciate and Celebrate Diversity

- Recognize and honor the dignity of each individual
- Celebrate differences among culture, gender and ability
- Work cooperatively with others and resolve conflicts

Have Integrity

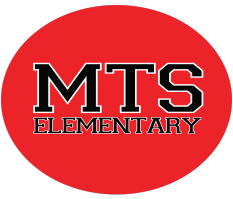
- Display honesty, perseverance, confidence and pride
- Show the courage of your convictions
- Be trustworthy

Have Compassion for Others

- Show empathy, generosity, kindness, patience and sensitivity

MTS Elementary Mission

To provide learning experiences with high expectations that support academic growth and enhance individual character in partnership with students, families and community within a supportive, safe and stable environment.



MTS Elementary
 2526 27th Avenue South
 Minneapolis, MN 55406
 612-729-9140
 Grades K-6

Family Involvement Plan

This Family Engagement Plan is organized into important impact areas. We will be working together this year to build positive and goal-oriented relationships in each area. Families and staff at school will review and update this plan together

MTS Elementary Contact Information	
Principal	Sue Dornfeld
Family Liaison	Tina Sykes
Equity Lead	Ryan-Olivia McCoy Lundy
Social Worker	Megan Lexen
Title 1 Teacher - Literacy	Christine Schnaser
ADSIS Teacher - Math	Lauren Rabaey
TOSA & MTSS Lead	Natalie Hunter
Leadership Team	Katie Vergeront

Positive and Welcoming Community	
At MTS Elementary we believe that the foundations of student success are parents who are engaged with their children's education. Engaged parents and family are involved in their student's education, feel welcome in the school, and are comfortable working with teachers and administrators.	
Communication	<ul style="list-style-type: none"> • Monthly School Newsletter • Monthly Classroom & Phy-Ed Newsletter • Quarterly Special Education, ELL, Title 1 and ADSIS Newsletter • Current and Relevant School Website • "In the Know" Bulletin Board posted in Main Hallway • Remind – communication platform for sending information electronically
Front Office/School	<ul style="list-style-type: none"> • Staffed daily from 7:30 am to 3:30 pm • Coffee/Hot Cocoa • Ideas/Comments/Suggestions/Concerns Box



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	<ul style="list-style-type: none"> All classrooms, offices and student spaces are located on the first floor with accessibility for all Office staff are trained to administer medications and address minor medical concerns All staff are visible at arrival and dismissal times to greet and support students and family members
Positive and Welcoming Community (continued)	
At MTS Elementary we believe that the foundations of student success are parents who are engaged with their children’s education. Engaged parents and family are involved in their student’s education, feel welcome in the school, and are comfortable working with teachers and administrators.	
Back to School Open House Starting: Thursday – September 1, 2021 4:30-6:30	<ul style="list-style-type: none"> Meet the Staff Explore Classrooms View our new Building Talk with transportation partner
Open Door Policy	<ul style="list-style-type: none"> Parents/Adult Family Members are welcome and encouraged to visit their child’s classroom and our school We value and welcome volunteering

Family Partnerships

At MTS Elementary, we know that school and family have essential roles to play in promoting children’s positive development and academic performance. When educators and parents work together as partners, they create important opportunities for children to develop social, emotional, and academic competencies.

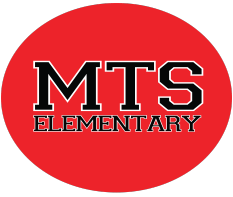
Title 1/Family Nights 	<ul style="list-style-type: none"> Friday 11/5 student centered learning P1 presentations daytime Thursday 11/4 make and take for math and reading evening Thursday 1/27 student centered learning P2 presentations evening Wednesday 4/6 student centered learning P3 presentations evening Friday 5/3 student centered learning P4 presentations daytime
Student of the Month/Perfect Attendance <ul style="list-style-type: none"> Celebrated quarterly students recognized for academic achievement and outstanding citizenship 	<ul style="list-style-type: none"> Whole School Community Celebration Families notified and invited November 5, 2021 January 27, 2022



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<ul style="list-style-type: none"> • students recognized for improved and perfect attendance • students recognized for arriving on time and staying all day 	<ul style="list-style-type: none"> • April 8, 2022 • June 3, 2022
Family Partnerships (continued)	
<p>At MTS Elementary, we know that school and family have essential roles to play in promoting children’s positive development and academic performance. When educators and parents work together as partners, they create important opportunities for children to develop social, emotional, and academic competencies.</p>	
<p>Listening Sessions Led by the principal while one other staff member takes notes. Meeting to assess how MTSE is doing as a school based on family input. 1x/quarter, Listening format (Staff ask questions, Staff listen, Families share). Staff will also lead listening sessions with students 1x/quarter in this same format. Family listening sessions will be held in the day and evening to accommodate families’ schedules.</p>	<ul style="list-style-type: none"> • Thursday November 4 5:15-6:15 9:00-10:00 • Thursday January 27 5:15-6:15 9:00-10:00 • Wednesday April 6 5:15-6:15 9:00-10:00 • Wednesday May 18 5:15-6:15 9:00-10:00
<p>FAST: Family & Staff Together Meetings A family-led meeting when families and staff come together for communication, so that school can communicate information and staff can gather input from families about the school experience for themselves and their child/ren. 1x/month, Q & A format (Parents ask questions, Staff respond for communication purposes)</p>	<ul style="list-style-type: none"> • Thursday September 16 5:15-6:15 • Thursday October 14 5:15-6:15 • Thursday November 18 5:15-6:15 • Thursday January 13 5:15-6:15 • Wednesday February 16 5:15-6:15 • Wednesday March 16 5:15-6:15 • Wednesday April 20 5:15-6:15 • Wednesday June 1 5:15-6:15



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<p>School Community Events/Activities: planned events to build community</p> <ul style="list-style-type: none"> • movie nights • Open Door Halloween Event 10/30 • NAAPID 2/16 • talent show 4/8 • Pinata Day 4/18 • field day 5/20 • end of year picnic 6/4 • k & 6th celebrations 6/9 	<ul style="list-style-type: none"> • Monday November 1 Dia de los Muertos (10/31-11-2) 11/1: Dia de los Inocentes • Friday November 19 border battle • Friday December 17 gingerbread houses/snowball relay • Friday February 11 reading under the stars • Monday February 14 NAAPID • Friday April 8 talent show • Monday April 18 pinata day • Thursday May 12 field day • Friday June 3 picnic • Thursday June 9 k/6th celebrations
<h3>Family Partnerships (continued)</h3>	
<p>At MTS Elementary, we know that school and family have essential roles to play in promoting children’s positive development and academic performance. When educators and parents work together as partners, they create important opportunities for children to develop social, emotional, and academic competencies.</p>	
<p>School Compact Our school compact establishes the shared responsibility for student success between the school, families and students.</p>	<ul style="list-style-type: none"> • Shared at Conferences • posted on website
<p>Individual Student Growth Plans Each student will set academic goals in the areas of reading and math. They will also identify possible challenges to meeting their goals and key identifiers to know when the goals have been met</p>	<ul style="list-style-type: none"> • Developed between student and teacher: • Shared at Conferences • Reviewed throughout school year • Template posted on website

Teaching and Learning



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<p>At MTS Elementary we know that engaging families in their students' academic achievement is vital to the success of our students. Families are better able to advocate for their children when they have access to information regarding their school and their children.</p>		
<p>Report Card Progress Reports-Special Education Sent home quarterly with students</p>	<ul style="list-style-type: none"> ● November 12, 2021 ● February 4, 2022 ● April 15, 2022 ● June 9, 2022 	
<p>Assessment Student data will be shared with parents at conferences and upon request</p>	<ul style="list-style-type: none"> ● NWEA/MAP Primary <ul style="list-style-type: none"> ✓ Grades K-6 ✓ Reading and Math ✓ Fall-Winter-Spring ● MCA <ul style="list-style-type: none"> ✓ Grades 3-6 ✓ Reading and Math ✓ Science – 5th grade only ✓ Spring 	<ul style="list-style-type: none"> ● IRLA: Independent Reading Level Assessment <ul style="list-style-type: none"> ✓ Grades K-6 ✓ Reading Fluency and Comprehension ✓ Fall-Winter-Spring ● American Reading Company Assessments <ul style="list-style-type: none"> ✓ Grades K & 6 ● Quarterly Math Assessments <ul style="list-style-type: none"> ○ Grades K-6 ○ Pretest/Posttest
<p>MTSS Multi-Tiered Support System Team</p>	<ul style="list-style-type: none"> ● System to identify student need <ul style="list-style-type: none"> ✓ team meets two Thursdays a month (2nd & 4th) ✓ provide support and interventions for academic and/or social-emotional needs ✓ students identified through assessment, teacher observation, work completion ✓ structure in place to involve parents/families in planning 	
<p>Conferences</p>	<ul style="list-style-type: none"> ● Fall Conferences <ul style="list-style-type: none"> ❖ October 19, 2021 4:30-6:30 ❖ October 20, 2021 7:30-3:45 ● Winter Conferences <ul style="list-style-type: none"> ❖ February 17, 2022 4:30-6:30 ❖ February 24, 2022 4:30-6:30 	
<p>Family Handbook</p>	<ul style="list-style-type: none"> ● School expectations ● School contacts ● Policies and Procedures ● Provided to each student at start of school year ● Provided at registration to new enrollees ● Posted on Website 	



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Accessibility Requirements

MTS Elementary will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Interpreters	<ul style="list-style-type: none"> • LanguageLine Solutions • Betmar Languages
Accessibility	<ul style="list-style-type: none"> • All classrooms, offices and student spaces are located on the first floor • Building exits are secured • Front entrance is equipped with a buzzer for entrance
Family Involvement in Plan	<ul style="list-style-type: none"> • 4/14/2021 FAST Meeting • 5/19/2021 FAST Meeting • Family Input Winter Conferences

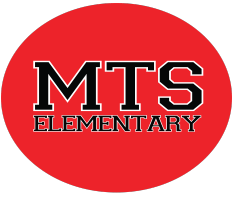
Adoption

The Family Involvement Plan was developed by MTS Elementary on September 2, 2020 and will be in effect for the 2021-2022 school year. The school will distribute this Parent Involvement Plan to all parents of participating Title I children and make it available to the community on or before September 8, 2021.

***Opportunities to participate in the development of the MTS Elementary Parental Involvement Plan will be provided to all**

Signature of Title I Authorized Representative

8/26/2021
Date



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parents of children participating in Title 1 programs for the 2021-2022 school year.	
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