

Entrance Criteria

When an enrolling student indicates a language other than English on the Minnesota Language Survey they are given either W-APT English proficiency placement test (Kindergarten) or the WIDA Screener to determine eligibility for entrance into EL services. If a student enters with an ACCESS score from another district, this score is used instead to determine eligibility. The chart below details the criteria for entrance into EL services based on these scores. If the results of this placement test shows that the student qualifies for service; the level scored on the test will be used to determine the level of ELD service.

Timing	Kindergarten W-APT	Kindergarten MODEL	WIDA Screener (Grades 1-12) Online	WIDA Screener (Grades 1-12) Paper
Pre-K and 1 st Semester Kindergarten	Combined Listening and Speaking domains, score must be greater than or equal to 28.	Composite Score greater than or equal to 5.0. All domains greater than or equal to 4.	Do not use	Do not use
2 nd Semester Kindergarten	Combined Listening and Speaking domains, score must be greater than or equal to 28. Reading score greater than or equal to 11. Writing score greater to or equal to 12.			
Grades 1-12	Do not use		Composite Score of 4.5 with no domain below a 4.0.	Composite Score of 4.5 with no domain below a 4.0

*Taken from Minnesota Department of Education document: *Screening for English Language Proficiency*